

Governors State University
 Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Jessica Specht

Implementation Year: 2017-2018

Goal #2: Support the establishment and implementation of the Center for the Junior Year to provide an exemplary physical and virtual resource center for native and transfer students to come together for information, support and guidance as they transition to their chosen major.

Objective 1:	<u>Co-host events/programs to integrate transfer juniors with native juniors.</u>
Action Items	<ul style="list-style-type: none"> ➤ Incorporate MSI and the Center for Junior Year in the planning of “Get Jobs” ➤ Collaborate with New Student Programs and CJY to host fun activities and games where transfer juniors compete against native juniors (such as obstacle courses, dodge ball, volleyball, softball)
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Number of collaborative transfer events/programs
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff ➤ NSP staff ➤ MSI staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of collaborative transfer events/programs at end of academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Established co-hosting of events/programs

Goal #2: Support the establishment and implementation of the Center for the Junior Year to provide an exemplary physical and virtual resource center for native and transfer students to come together for information, support and guidance.

Objective 2:	<u>Mitigate transfer shock by assisting with the implementation of early intervention strategies.</u>
Action Items	<ul style="list-style-type: none"> ➤ Help to identify most common reasons why juniors at GSU have stopped/dropped out ➤ Receive Starfish data from CJY; have DDP Student Transition Assistants follow up with DDP students with flags ➤ Collaborate on spring resource fair that introduces students to CJY services, DDP STAs and CJY Peer Mentors, Student Success Commons, academic advisors, library services
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Mid-term Starfish report ➤ Anecdotal responses from DDP students who have stopped out ➤ Retention rates of junior students who are actively engaged with CJY vs. other juniors
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff ➤ GSU Student Success Commons staff ➤ GSU Institutional Research
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of retention rates every academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Increase in number of GSU juniors who return for senior year

Goal #2: Support the establishment and implementation of the Center for the Junior Year to provide an exemplary physical and virtual resource center for native and transfer students to come together for information, support and guidance.

Objective 3:	<u>Assist with promoting the GSU Center for the Junior Year and its services.</u>
Action Items	<ul style="list-style-type: none"> ➤ Include CJY in DDP Induction ceremonies and Online Induction ➤ Collaborate with CJY to host information sessions at the community colleges (Daley, MVCC, PSC, JJC, SSC specifically), and bring a DDP alum from that respective campus.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Rates of students utilizing or familiar with CJY services
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of number of students utilizing or familiar with CJY services each academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Increase in number of students who utilize or are familiar with CJY services